



Queen Mary

University of London

Barts and The London

Teaching opportunities for general practitioners

Community based medical
education unit (CBME)

Inspiring the next generation



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Year 1 – Medicine in Society 1

Year 2 – GP2

Aims

To provide students with opportunities to communicate with patients and gain an understanding of the patient experience of health and its social determinants over the course of their lives.

Teaching Commitment

- 12 alternate Thursdays throughout the academic year (September/October - April)
- 12 students
- Teaching will take place in virtual groups at least until January 2021. Contact with students will be via Microsoft Teams and tutors may wish to break them into smaller groups at times.

Learning Activities – these will vary but could include the following

- Small group tutorials
- Watch you interview a patient using AccuRx
- Interviewing clinicians and other healthcare professionals
- Interviewing patients via MSTeams
- Self-directed learning
- Debrief on patient encounters and provided feedback to all students

Assessment

Students will be assessed on two short pieces of writing, one on virtual connections while engaging online (submitted in December) and a second on their professional development (submitted in March).

They will also complete and present a health promotion poster as usual and be given feedback on their professionalism.

Reimbursement

£7920 for 12 students is accredited

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

Unit convenors
Mrs Maria Hayfron-Benjamin
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Aims

To ensure students integrate their knowledge of basic medical and social sciences with clinical experiences, and to incorporate an understanding of the effects of structure, culture and climate on the way in which healthcare is delivered and experienced.

Teaching commitment

- 6 Tuesdays throughout the academic year (October - April)
- 10 students

Learning activities – these will vary but could include the following

- Tutorials on the theme-of-the day
- Meeting selected patients via MSTeams to explore their clinical conditions and the impact of these on their lives
- Observe and discuss the work of relevant health care professionals (e.g. in diabetic clinics)
- Debrief on patient encounters and provided feedback to all students

Assessment

Tutors will assess each student on (1) a short piece of writing about a patient who has had an impact on them accompanied by a creative piece of work, maybe a drawing, a poem, a photograph that adds to the story (without identifying the patient) and (2) a short essay on their professional development.

Reimbursement

£4950 for 10 students

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 3 – GP3: Cardiovascular, Respiratory, Haematology, Renal, Endocrine, Infection, Urology, Breast

Aims

To provide students with opportunities for history-taking and clinical examination and to practise integrating their knowledge across clinical systems. To enable students to effectively use this unique opportunity to manage multimorbidity and complex care patients from a generalist perspective.

Teaching commitment

- One day a week (can be flexible) for 9-10 weeks in term 2 and term 3. The students are split into two groups and will attend on alternative weeks, so half your allocated students will attend for week one and the other group in week 2. This alternates with central education days run by CBME. The practice will run a virtual tutorial for the whole cohort of students each week.
- 4 or 8 students

Learning activities – these will vary and could be face-to-face or virtual:

- Patient encounters
 - observed history taking
 - examination and clinical skills
 - debrief and feedback
- Patient-based discussions
- Patient-based role plays
- Tutorials - student/tutor led
- Engaging with the multidisciplinary team
- Phone and video consultation training

Assessment

Students are assessed on their attendance, attitude and professionalism displayed on placement. They should also be signed off in their year 3 logbooks for skills and case-based discussions covered in their primary care placement.

Reimbursement

9 days over 9 weeks: £2970 for 4 students.

10 days over 10 weeks: £3300 for 4 students.

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 4 – GP 4: Human Development – Paediatrics, Obstetrics and Gynaecology

Aims

To provide students with an introduction to obstetrics, gynaecology and child health from the community perspective. To learn about common and important medical problems which present in the community and to develop their clinical skills so that they are able to form a differential diagnosis and management plan with their patients for these conditions within a consultation.

Teaching commitment

- 2 full weeks in general practice – either consecutive weeks or separated (September - June)
- 4 students. In week 1, two students will attend on Monday and Tuesday, and the other two students will attend on Thursday and Friday. This pattern will reverse in week 2, allowing students to have different exposure to certain clinics.

Learning activities – these will vary but could include

- Attending specialist clinics, e.g. community antenatal, family planning, baby/child development
- Taking obstetric or gynaecological history
- Observing/taking cervical smears
- Sessions with practice nurse/midwife/health visitor
- Meeting children and their families
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors assess students on their attendance and level of participation and engagement during the placement as well as grading two written projects undertaken in primary care.

Reimbursement

Two separate weeks: £1732.50 for 4 students.

Two consecutive weeks: £1980 for 4 students.

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 4 – GP 4: Brain and Behaviour – Psychiatry and Neurology

Year 4 – GP 4: Locomotor – Orthopaedics, Rheumatology, Elderly Care, Dermatology

Aims

To ensure students practise their consultation skills within core general practice but with particular reference to neurology and psychiatry. Students should understand how common psychiatric and neurological conditions such as anxiety/depression, somatisation, substance misuse, Parkinsons and MS present in the community and how to formulate an appropriate, safe and effective management plan.

Teaching commitment

- 4 days in 1 week in the practice (September - June)
- 4 students. 2 students will attend Monday and Tuesday and the other 2 student will attend Thursday and Friday.

Learning activities – these will vary but could include the following

- Observing clinics
- Arrange patient contact to allow student to undertake:
 - Observed history-taking
 - Practical skills and examination of selected patients
 - Home visits
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors feedback on students attendance and level of participation and engagement during the placement. They sign off that students have seen 3 of 5 common neurological conditions: headache, spinal pain, Parkinsons, dementia and a chronic neurological condition. Students will also undertake one case study in psychiatry in general practice to write up and present to the GP tutor.

Reimbursement

£1072.50 for 4 students.

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Aims

To encourage students to assess patients and formulate their differential diagnoses and management plan within a consultation with a particular focus on MSK, dermatology and elderly care in the community.

Teaching commitment

- 4 days in 1 week in the practice (November - June)
- 4 students. 2 students will attend Monday and Tuesdays and the other 2 will attend Thursday and Friday.

Learning activities

- Arrange patient contact to allow student to undertake:
 - Observed history-taking
 - Practical skills and examination of selected patients
 - Home visits elderly patients or disabled patients with MSK problems.
 - Contact with physios and OTS if possible
- Debrief on patient encounters and provided feedback to all students

Assessment

GP tutors will feedback on student attendance and level of participation and engagement. Students are also expected to complete at least one directly observed consultation and tutors will need to complete an online form to confirm that this has been done.

Reimbursement

£1320 for 4 students.

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Year 5 – GP5: GP Assistantship

SSCs

Aims

We aim to ensure students are immersed in General Practice and Primary Care in all its facets and develop independent practice whilst learning good medicine in that context.

Teaching commitment

- 9 weeks in practice full time (September - March)
- 1-3 students

Learning activities – these will vary but could include the following

- Regular Student Surgery sessions with debrief and feedback (3 – 4 per week)
- Backroom practice work – Chronic Disease Reviews, Administrative work, Medication reviews and prescribing and QOF work.
- Professional shadowing
- Tutorials
- Working as part of the Practice Team
- Self-Directed Learning sessions (2 per week)

Assessment

- Two MiniCEXs
- 10 x Patient feedback forms
- Midway Assessment at Week 5
- Patient Case and Reflection on Professional Practice Principles
- Complex Chronic Care Plan
- Practice Project (in pairs)
- Significant Event Analysis – written up and discussed as part of SEA meeting in practice
- Assessment of Professional Attitude and Conduct Form
- Overall Tutor Assessment of Performance.

Reimbursement

£4125 for 2 students. £2062.5 for 1 student

NB: sessional payment rates increase with the number of teaching sessions offered

For further information

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Aims

To allow students to exercise a degree of choice in their medical education and provides students with a progressive programme of study which develops, integrates and reinforces transferable and other skills each year. This is a fantastic opportunity to be creative and teach in a way that suits you and that you feel would be of most benefit to the student.

Teaching commitment

- 2 weeks across the Academic Year
- You can decide to how many students you would like to offer the SSC

Examples of current primary care SSCs include

- Practising communication skills for finals and beyond
- Auditing chronic disease management
- Out of Hours Patient Care
- Clinical skills in general practice

Assessment

This will vary according to the placement but will include an assessment of attendance and professionalism. It may include grading of written or verbal submissions.

Reimbursement

Years 1, 2 and 4 - £330 per student

For further information

Head of SSC Programme
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Physician Associate Studies MSc

Teaching for Barts and The London School of Medicine and Dentistry – additional opportunities

Aims

To provide the Physician Associate students with an opportunity to observe and consult with patients in a primary care setting and encourage them to develop their skills as independent practitioners.

Teaching Commitment

Students will be allocated in pairs (occasionally 1 student) and attend a 4 week block placement in year 1 and 24 Wednesdays in year 2. The Programme commences in January but GP placements will start from August.

Assessment

The students will have a logbook with the activities and skills that need to be signed off. The GP Tutor will also be required to complete an end of term assessment of the student's overall competence

Reimbursement

£4400 for 2 students for the 2 year Programme.

For further information

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Become a teaching practice

We are always looking for practices to educate and inspire medical students. Payment rates range from £165 per session to £331 per session depending on the number of teaching sessions that you can offer.

Sessional GP tutor scheme

Matches GP tutors to host practices. The host practice provides a mentor, a room for the tutor and students and a list of appropriate patients. Payment is made to the host practice to cover their overheads and it would be expected that the host practice would negotiate the sessional teaching payment but this should be roughly in line with the Barts and the London policy of £165 per session.

Medical school-based teaching (either at Barts or Royal London sites)

There are opportunities to teach clinical and consultation skills to medical schools at sessions on campus at Barts and the London. GP tutors are paid £165 per session and generally facilitate groups of up to 9 students on specific consultation and clinical skills. One example is the GP Community Diagnosis module in Year 3 which explores the social and environmental determinants of health. This module will run in November 2020 and GP tutors will facilitate small group online tutorials to facilitate the students to complete their community diagnosis projects.

Medical school interviews

Volunteer to be part of a team of clinicians helping to select future doctors. You will receive training in a variety of interviewing techniques and can sign up for as many or as few sessions as you can commit to.

OSCE examiners

Help us to ensure that our future doctors are safe and effective practitioners from the start of their career. General practitioners are uniquely placed to examine medical students through all years and in all scenarios and bring a crucial holistic and generalist approach. You will be paid £165 per session.

For further information

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