

Criteria for achieving essential standards for CBME placements 2021-22

Based on Manchester clinical placement inventory¹

A. Learning environment

1. Reception & Welcome

- Prior contact if possible by email
- Induction
 - Intros & Tour; Do's and don'ts on the placement
 - Basics : patient safety, personal safety , food, property (coats & bags)
 - Needs assessment – individual and group

2. Leadership

- Clear lead GP tutor and administrator;

3. Supportive People

- Who is who in team and who does what; What to expect from them
- Clear support from the team for students, clear where to go for help and a who to contact for absences/in illness
- Who to go to when things are not working out

4. Organisation

- How the practice works – (opening; meetings etc)
- How students fit in
- What is student timetable ; What is fixed – what is flexible
- Ensure patients are informed and give consent

5. Facilities

- What equipment can be used
- Place for resting, eating, WC
- Access to PC for email, studying
- Access to electronic patient record

B. Learning opportunities and teaching quality

6. Clinical Teaching quality

- Goals and structure (variable according to module)
- Keeping students active in their learning
- Providing clear explanations and instructions
- Ensuring patient contact – central to clinical learning

7. Observation of students

8. Constructive feedback

C. Promoting general practice

9. Inspiring generalist role model

¹ Dornan, T et al (2012) Boshuizen (2012) Manchester Clinical Placement Index (MCPI). Conditions for medical students' learning in hospital and community placements Article in Advances in Health Sciences Education ·

Requirements for teaching across all 5 years

- For all modules: facilitate learning in accordance with themes and topics as per the curriculum specified in the tutor guide

YEAR 1 - MedSoc1

- Appropriate liaison and planning with community tutor
- Delivery of teaching: 9am to 4pm with 1 hour lunch break (80% tutor time)
- Variety of sessions to include tutorials, patient contact with 1-1 tutor feedback, home visits and opportunities to explore societal effects on health

YEAR 2

Medsoc2

- Delivery of teaching: 9am to 4pm with 1 hour lunch break (80% teaching tutor time)
- Variety of community based care settings with the healthcare team supporting the students' understanding of the "whole patient journey"

EPC

- Delivery of teaching: 9am to 12noon
- Variety of teaching with tutorials, invited patient teaching for clinical skills learning, home visits

YEAR 3

GP3

- Delivery of teaching: 9am to 4pm with 1 hour lunch break
- Variety of sessions to include tutorials, patient contact with 1-1 tutor feedback, home visits

Year 4

HD

- Delivery of teaching: 9am to 4pm with 1 hour lunch break on two weeks
- Variety of sessions to include tutorials, patient contact with 1-1 tutor feedback, home visits, healthcare professional shadowing, specific clinical skills teaching

B&B

- Delivery of teaching: 9am to 4pm with 1 hour lunch break on 4 days of 1 week
- Variety of sessions to include tutorials, patient contact with 1-1 tutor feedback, home visits, healthcare professional shadowing, specific clinical skills teaching for psychiatric and neurological conditions

Locomotor

- Delivery of teaching: 9am to 4pm with 1 hour lunch break on 3 days of 1 week
- Needs to include specific teaching on Musculoskeletal, Healthcare of the Elderly and Dermatology topics.
- Variety of sessions to include tutorials, patient contact with 1-1 tutor feedback, home visits, healthcare professional shadowing, specific clinical skills teaching for dermatology/ healthcare of elderly and MSK

YEAR 5 - Community care

- Delivery of teaching: 9am to 4pm with 1 hour lunch break on four days each week for six weeks
- Variety of sessions to include tutorials, patient contact with 1-1 tutor feedback, home visits, student-led surgeries, healthcare professional shadowing, specific senior clinical skills teaching for leadership, prescribing and long term condition management, support also for out of hours and walk-in centre sessions.